



2023-2024 Parent and Family School Compact

Parent and Family School Compact

John Haley Elementary School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards. This family-school compact is in effect during the 2023-2024 school year.

School Responsibilities

John Haley will:

Be a positive, contributing member of our collaborative team.

- *Teachers will be part of weekly collaborative planning.*
 - Develop and implement local common formative and summative assessments to monitor each student's learning.
- *Teachers will implement and follow the districts assessment calendar (including state and local assessments).*
 - Use evidence of student learning to inform and improve our practice and to better meet the needs of individual students.
- *Progress reports will be posted third week of the six-weeks period.*
- Engage in meaningful, job-embedded staff development to enhance our professional skills.
 - *Ongoing campus and district staff developments will be provided to our faculty to improve academic instruction.*
- Utilize a variety of instructional strategies to promote success for all students.
- *Teachers will plan lessons according to the district's adopted curriculum.*
 - *Lessons will be based on state standards and ongoing assessment results.*
- Initiate individual and small group instructional practices to provide additional learning time for all students.
- *Teachers will support students in the remote and/or in person classroom (ie: small group), and /or before and/or after school tutoring when necessary.*
- Communicate and provide parents with resources, strategies, and information to help students succeed.
- *Conferences will be held on district directed days.*
- *A conference can be requested by the teacher and/or parent at any time..*
- *Phone conversations and home visits are encouraged throughout the year.*
- Staff will respond to phone calls, emails, notes, etc. within 24 hours.

Parent Responsibilities

We, as parents, will support our children's learning by:

- Monitoring attendance.
- Ensuring homework is completed.
- Monitoring the amount of television (screen time) my child uses.
- Taking the initiative to seek the best educational opportunities for my child.
- Actively volunteering at John Haley Elementary.
- Participating, as appropriate, in decisions relating to my child's education.
- Promoting positive use of my child's extracurricular time.
- Staying informed about my child's education and communicating with the school by listening to the school messenger, promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
- Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the District-wide Policy Advisory Council, the State's Committee of Practitioners, the School Support Team or other school advisory or policy groups.
- Respecting the teachers and supporting the John Haley staff as partners in the education of my child.
- Utilizing two-way lines of communication between myself and the John Haley staff on the instruction, achievement and conduct of my child.

Please share with your child the student responsibilities listed below.

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the state's high standards. Specifically, I will:

- Do my homework every day and ask for help when I need it.
- Read at least 10-30 minutes (depending on child's grade level) every day outside of school time.
- Give my parents all notices and information received by me from my school every day.
- Let my teacher and family know if I need help.
- Respect teachers, staff members and all students.
- Have a positive attitude.
- Follow PBIS rules and expectations.
- Adheres to the ethical use of technology in regards to property, privacy, and appropriateness.
- Always try my best!

Opportunities for Parents

Parents are encouraged to volunteer at the school and participate in all classes offered through our Parent Center.

Please contact our Parent Liaison, Amanda Ridriguez-Escobar at arodriguez-escobar@irvingisd.net or at 972-600-6600